|  | **Excellent** | **Good** | **Satisfactory** | **Poor** | **Unsatisfactory** |
| --- | --- | --- | --- | --- | --- |
| **1 Engineering Project**   1. Problem Identification 2. Prioritized Customer Requirements 3. Performance Specifications 4. Value Proposition / Alternative System Concept 5. Test / Analysis | Solution & approach demonstrate the total use of the engineering design process.  **20** | Many aspects of the engineering design process are apparent.  **18** | Some aspects of the engineering design process are apparent.  **16** | Few aspects of the engineering design process are apparent.  **14** | Solution & approach do not appear to have followed the design process.  **12** |
| **2 Public Speaking**   1. Intro / Conclusion 2. Verbal (volume, tone, pace, fillers) 3. Non-Verbal (gestures, posture, eye contact) 4. Effectiveness/Professionalism 5. Team Presence (change slides for one another, have a unified ‘business-casual’ attire, etc.) 6. Q&A | Professionally presented the material in a clear, accurate and concise manner without distracting mannerisms. Was able to clearly and accurately respond to questions.  **30** | Material was usually presented clearly and with few errors. Some distracting mannerisms were displayed. Generally was able to respond to questions.  **26** | Material sometimes clear but multiple errors. Distracting mannerisms reduced the effectiveness of presentation. Responses to questions were sometimes unclear, inaccurate or not complete.  **24** | Material was not presented in a clear manner. Distracting mannerisms frequently reduced the effectiveness of the presentation.  Responses to questions were often unclear, inaccurate or incomplete.  **21** | Material was presented in a confusing manner. Distracting mannerisms made it difficult to follow and understand the material. Responses to questions were not based on facts and were unclear or inaccurate.  **18** |
| **3 Documentation**   1. Consistent/Flows 2. Logical/Accurate 3. Professional (no typos, has proper citations) 4. Supports / contributes to the message 5. Uses communication tools such as diagrams/figures, sketches, models | Material was always clear and concise. There were no spelling / grammar errors. Information was well formatted and always flowed smoothly and in a logical manner. Numerous diags / figs were approp used to illustrate the text.  **30** | Material was usually clear and concise. There were few spelling / grammar errors. Information usually flowed smoothly and in a logical manner. Many diagrams / figures were included to clarify the text.  **26** | Material was sometimes clear and concise with few spelling / grammatical errors. Some information flowed smoothly and in a logical manner. Some diagrams were used to accompany the text.  **24** | Material was unclear and overly wordy or missing significant detail. Information did not flow smoothly and a logical structure was not often used. Few diagrams were included and were not properly related to the text.  **21** | Material contained few details and was unclear. Information was not organized. No diagrams or illustrations were included or were improperly used.  **18** |
| **4 Overall Quality**   1. Attention to Detail 2. Workmanship 3. Attitude 4. Equal Member Contributions 5. During Q&A members can demonstrate & provide consist messages in their responses | Clearly demonstrates effort in terms of attention to detail, performance, and workmanship.  **20** | Mostly demonstrates effort in terms of attention to detail, performance, and workmanship.  **18** | Demonstrates some effort for attention to detail, performance, or workmanship.  **16** | Demonstrates effort in terms of attention to detail, performance, and workmanship.  **14** | Demonstrates little effort in terms of attention to detail, performance, and workmanship.  **12** |